

## Dealing with diversity

**Media product**

Text

**Topic**

Interculturality

**1 apt keyword**

Impartiality

**Level**

Starter

**Age**

10-14

**Type of school**

- Secondary school
- High school

**Duration of the entire unit**

45 minutes

**Duration of the media product**

20 minutes

**Subjects**

Social Sciences, English

**Material needed**

Computer/Laptop/Tablet

**Knowledge and educational content**

Empathy  
Social competence  
Cultural values and norms

**Short description of the content**

A new school year is starting and you are waiting for your bus at the bus stop as usual. Not far from you you notice two children your age who look a little lost and obviously come from another country. How do you behave towards them?

**Competences/skills based on the curricula**

Subject reference: In which subject can the pupils acquire which skills?

Social competence, helpfulness, acceptance, tolerance, impartiality, judgement competence, empathy, intercultural competence, respect, responsibility, justice, fairness, etc

**Impulse questions/ method for introducing the topic/media product**

How can pupils be introduced to the topic/prepared for the media product in terms of content?

Can a child feel German if he or his parents were not born in Germany?  
Have you ever been in a situation where you were excluded?  
How did it make you feel?  
How do you feel in another country (e.g. on holiday) when you don't understand the foreign language?  
What does "thinking outside the box" mean to you?  
Discuss together.

**Possible connection methods**

Wie kann das Medienprodukt nach Bearbeitung aktiv/kreativ/kritisch reflektiert werden?

Work on different cases:

The pupils can be given different frameworks from which they can construct a short story themselves. from which they are supposed to construct a short story. Impulses are given again and again so that the pupils are guided in one direction. (assistance for writing a story --> age-dependent). At the end they can read each other's stories and discuss them together in a reflection session.

## DATENBLATT

**Version number**

1

**Language**

English

**License****Tips/conclusion**

Further information and suggestions

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