

Henry/ Matthew Eagleman and the Rainforest Mission

Media product

Audio

Topic

Environment/Sustainability

1 apt keyword

Deforestation of the rainforest

Level

Starter

Age

9 years or older

Type of school

- Primary school
- Secondary school
- High school

Duration of the entire unit

approx. 90 to 120 minutes

Duration of the media product

approx. 60 minutes

Subjects

English, General Sciences, Ethics, Foreign languages

Material needed

Whiteboard, loudspeakers if necessary, internet and voting cards (see tab "Download-Materials" tab in the edutales.eu method kit).
Alternative to whiteboard: computer, internet, loudspeaker, beamer

Knowledge and educational content

- Raising awareness of environmental issues and sustainability
- Supporting the understanding of CO₂ and its impact on our lives
- Information about the deforestation of the rainforest
- Solutions for a more sustainable life

Short description of the content

Henry the orangutan loses his mum during the logging operations in the rainforest. He then wants to find a way to stop the ongoing logging. Matthew Eagleman, on the other hand, is the owner of a powerful palm oil company and one day receives an offer from a cooperation that can make his company even more powerful. Which way will you go?

Competences/skills based on the curricula

Subject reference: In which subject can the pupils acquire which skills?

General Sciences:

Within the framework of the subject area "Natural phenomena and conditions" (areas: "Aiming for a respectful approach to nature" and "Being mindful of living beings"), within the framework of the subject area "I and others - perspective on society" (areas: "Using the consumption offers of the environment in a reflective way" and "Putting oneself in the role and situation of other people in order to try to understand their actions"), within the topic area "Past, Present, Future - Perspective on Time" (areas: "Thinking about the influence of present decisions and actions on future life circumstances and weighing up possible consequences").

English and foreign language teaching: based on linguistic aspects - from listening to understanding

Ethics: based on moral/ethical issues around the deforestation of the rainforest

Impulse questions/ method for introducing the topic/media product

How can pupils be introduced to the topic/prepared for the media product in terms of content?

Impulse questions:

- What do you know about the rainforest?
- What animals and plants can you find there?
- Why is more and more rainforest being cut down?
- What consequences could the disappearance of the rainforest have?
- Which rainforests on earth are affected by deforestation? And why? (Research)
- What exactly does palm oil have to do with deforestation?
- Tell us about your experiences and share your knowledge with the others.

Possible connection methods

Wie kann das Medienprodukt nach Bearbeitung aktiv/kreativ/kritisch reflektiert werden?

- Research: How can we save the rainforest in small ways? / Which rainforests (besides Borneo) are also affected by deforestation and why?
- Become active yourself: Use a free app to identify whether articles contain (hidden) palm oil and then think about your own product and food consumption. What alternative products are available without palm oil?
- Postcard activity: Each child prepares a postcard with three tips on how to treat the environment with more respect and sends it to a person of their choice. In this way - just like in the story - a movement is set in motion
- Joint discussion/development of your own media product from a child's perspective: How does rainforest deforestation affect children? What do children think about it and what can you do about it as a child?

DATENBLATT

Version number

1

Language

English

License**Tips/conclusion**

Further information and suggestions

The media product can be used immediately and can be worked on in individual or small group work, as well as in the entire class. To do this, use the voting cards that can be found under the "Download materials" tab in the method case on edutales.eu and vote at the respective points. The path that receives the most votes will continue. The decisions can be discussed in a short conversation.

Author

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